

**2.3.1 Student centric Methods, Such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools.**

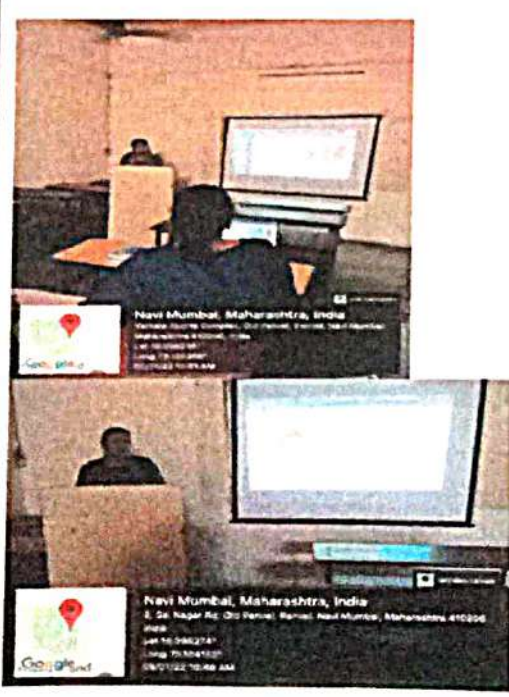
# **Experiential Learning**

Type	Experimental Learning
Sub Type	Practical
Subject	Information technology in management - 1
Class	SYBMS
Brief Of Activity	<ul style="list-style-type: none"> <li>➤ Topic – learn word, excel and power point.</li> <li>➤ Date – 05-01-2022</li> <li>➤ Brief Description - Basic introduction related to usage of word, excel and power point.</li> <li>➤ Outcome of the Activity – IT practical were conducted where correct usage of all the function were made very clear to the student.</li> </ul>
List of Student Participants	With place of Study visit and date



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Type	Experiential Learning
Sub Type	Power Point Presentation
Subject	Mathematics
Class	T.Y.B.M.S./S.Y.B.Sc IT/F.Y.B.M.S/ F.Y.BSc IT/F.Y.BAF/F.Y.B.COM
Brief Of Activity	<ul style="list-style-type: none"> <li>➤ Topic-MATHEMATICS DAY CELEBRATION</li> <li>➤ Date - 05-01-22</li> <li>➤ Brief Description - Students prepared PPT on Indian Mathematicians and Mathematics Applications in real life.</li> <li>➤ Outcome of the Activity – It allows students to understand the importance of mathematics in everyday life and they came to know about our great mathematicians and their contribution</li> </ul>
List of Student Participants	LIST ATTACHED
Geo tag photo	




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## REPORT OF STUDENT CENTRIC TEACHING LEARNING

Type	Experiential Teaching Learning
Sub Type	Field Visit
Department / Subject	Rural Development (Rural administration and law related to R.D-III)
Class	SYBA
Brief Of Activity	<ul style="list-style-type: none"> <li>➤ Place of Study Visit – Visit and study of Grampanchayat Nere</li> <li>➤ Date – 30/01/2023</li> <li>➤ Brief Description - To study the gram panchayat in detail in the village</li> <li>➤ Outcome of the Activity – Gram Panchayat's operations, inward and outward revenue account, structure of Gram Sabha, detailed information was taken and its importance understood</li> </ul>
List of Student Participant	LIST ATTACHED
Geo tag photo	



  
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## REPORT OF STUDENT CENTRIC TEACHING LEARNING



Type	Experiential Teaching Learning
Sub Type	Field Visit
Department / Subject	Rural Development (Agriculture and its significance in R.D-IV)
Class	TYBA
Brief Of Activity	<ul style="list-style-type: none"><li>➤ Place of Study Visit – Interaction with Progressive Farmers Giravale</li><li>➤ Date – 30/01/2023</li><li>➤ Brief Description - to study in an innovative experiment done by a progressive farmer</li><li>➤ Outcome of the Activity – As agriculture is the main occupation of the Indian society, the importance of agriculture was conveyed to the students</li></ul>
List of Student Participant	LIST ATTACHED
Geo tag photo	



  
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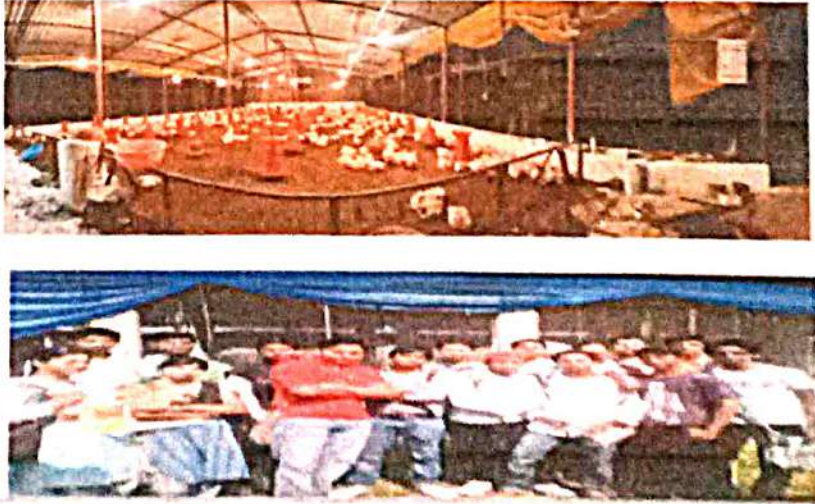
## REPORT OF STUDENT CENTRIC TEACHING LEARNING

Type	Experiential Teaching Learning
Sub Type	Field Visit
Department / Subject	Rural Development (Rural marketing and Finance-V)
Class	TYBA
Brief Of Activity	<ul style="list-style-type: none"> <li>➤ Place of Study Visit – A Visit to A.P.M.C .Panvel</li> <li>➤ Date – 19/01/2023</li> <li>➤ Brief Description - Students gained knowledge of A.P.M.C. Panvel</li> </ul> <p style="text-align: center;">The Students understood the importance of A.P.M.C. Panvel</p> <ul style="list-style-type: none"> <li>➤ Outcome of the Activity – Agricultural Produce Market Committee Students understood the importance of Agricultural Produce Market Committee regarding the import and export of Panvel agricultural produce as well as the market price.</li> </ul>
List of Student Participant	LIST ATTACHED
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## REPORT OF STUDENT CENTRIC TEACHING LEARNING



Type	Experiential Teaching Learning
Sub Type	Field Visit
Department / Subject	Rural Development (Applied Agriculture-VI)
Class	TYBA
Brief Of Activity	<ul style="list-style-type: none"> <li>➤ Place of Study Visit – A Study of Poultry Farm Center Chinchavan</li> <li>➤ Date – 30/01/2023</li> <li>➤ Brief Description - To study Poultry business in detail</li> <li>➤ Outcome of the Activity – Poultry farming is seen as a supplementary business</li> </ul> <p style="margin-left: 40px;">Poultry farming business generates a large amount of employment</p>
List of Student Participant	LIST ATTACHED
Geo tag photo	 <p>The top photograph shows a large, well-lit poultry farm with many chickens in a fenced area. The bottom photograph shows a group of students sitting at tables, engaged in a discussion or activity during their field visit.</p>



  
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## REPORT OF STUDENT CENTRIC TEACHING LEARNING


Type	Experiential Teaching Learning
Sub Type	Field Visit
Department / Subject	Rural Development (Rural Resource Manegment-VII)
Class	TYBA
Brief Of Activity	<ul style="list-style-type: none"> <li>➤ Place of Study Visit – Visit to Primary Health Center Nere</li> <li>➤ Date – 17/01/2023</li> <li>➤ Brief Description - Detailed information was taken regarding primary health center</li> <li>➤ Outcome of the Activity – Primary health center provides treatment at minimum cost</li> </ul> <p style="text-align: center;">24 hours service is provided to the poor in connection with the Primary Health Centre</p>
List of Student Participant	LIST ATTACHED
Geo tag photo	 



  
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**REPORT OF STUDENT CENTRIC TEACHING LEARNING**

Type	Experiential Teaching Learning
Sub Type	Field Visit
Department / Subject	Rural Development (Emerging Issues in R.D-VIII)
Class	TYBA
Brief Of Activity	<ul style="list-style-type: none"> <li>➤ Place of Study Visit – Visit to Soil Conservation Department Panvel</li> <li>➤ Date – 11/01/2023</li> <li>➤ Brief Description - To study soil types  To study the soil by examining it</li> <li>➤ Outcome of the Activity – By testing the soil, the farmer understands which crops will increase the yield if planted in that soil</li> </ul>
List of Student Participant	LIST ATTACHED
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## REPORT OF STUDENT CENTRIC TEACHING LEARNING


Type	Experiential Teaching Learning
Sub Type	Field Visit
Department / Subject	Rural Development (Social work for R.D-IX)
Class	TYBA
Brief Of Activity	<ul style="list-style-type: none"> <li>➤ Place of Study Visit – Visit to NGO Shantivan</li> <li>➤ Date – 15/02/2023</li> <li>➤ Brief Description - To study various departments in an NGO</li> <li>➤ Outcome of the Activity – Free education is provided to poor and needy children through this voluntary organization</li> </ul>
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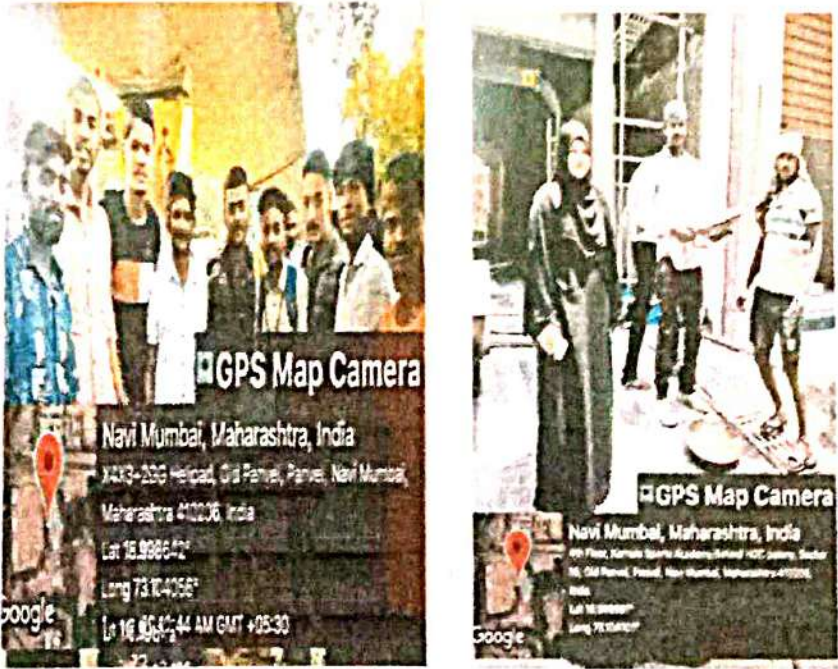


## REPORT OF STUDENT CENTRIC TEACHING LEARNING

Type	Experiential Teaching Learning
Sub Type	Field Visit
Department / Subject	Rural Development (Rural society and development strategies-II)
Class	SYBA
Brief Of Activity	<ul style="list-style-type: none"> <li>➤ Place of Study Visit – Visit and Study of Tourism Center Karnala Bird Sanctuary</li> <li>➤ Date – 10/02/2023</li> <li>➤ Brief Description - To study the tourism sector in detail</li> <li>➤ Outcome of the Activity – Since tourism is the second largest business in the world, the importance of tourism was understood by taking first-hand knowledge of it</li> </ul>
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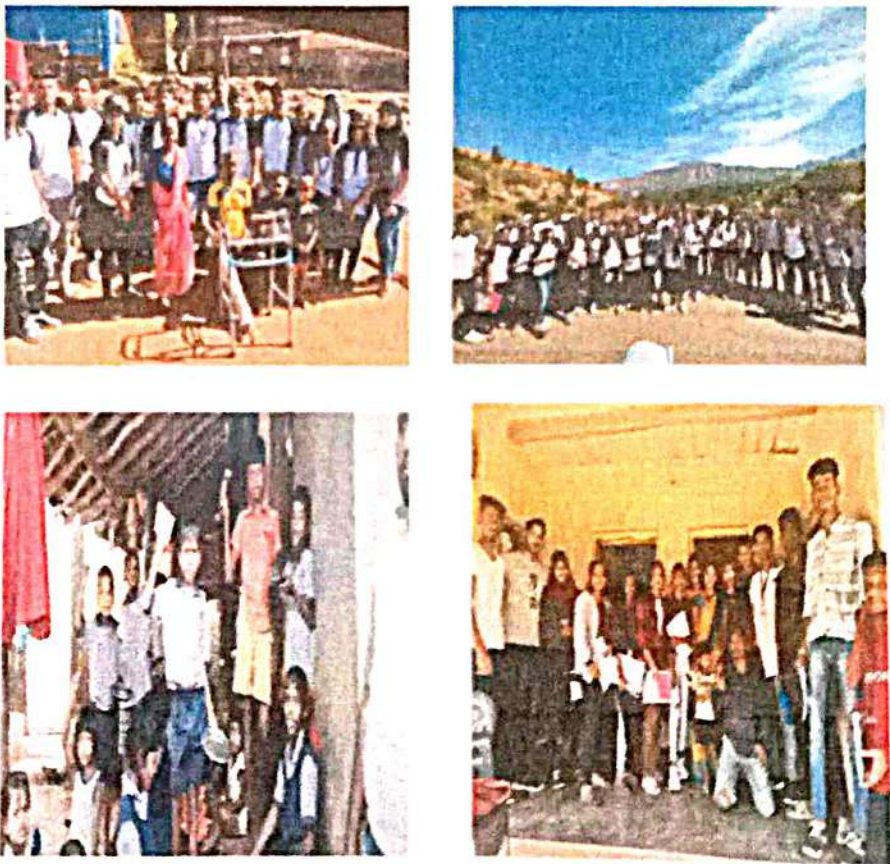
Type	Experiential Teaching Learning
Sub Type	Field Visit-- Labor market workers in Panvel,Kalamboli,Kamothe,Kharghar areas Economic,Social survey.
Department / Subject	Department of Geography
Class	TYBA
Brief Of Activity	<ul style="list-style-type: none"> <li>➤ Place of Study Visit –</li> <li>➤ Date – 26/02/2023</li> <li>➤ Brief Description - To understand Labor market workers in Panvel,Kalamboli,Kamothe,Kharghar areas Economic,Social survey.</li> <li>➤ Outcome of the Activity: Students understand Labor market workers in Panvel, Kalamboli, Kamothe,Kharghar areas Economic,Social survey.</li> </ul>
List of Student Participants	LIST ATTACHED
Geo tag photo	



  
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## REPORT OF STUDENT CENTRIC TEACHING LEARNING

Type	Experiential Teaching Learning
Sub Type	Field Visit
Department / Subject	Rural Development (Introduction to rural development-I)
Class	FYBA
Brief Of Activity	<ul style="list-style-type: none"> <li>➤ Place of Study Visit – Village Survey Waghachiwadi,</li> <li>➤ Date – 09/12/2022 To 10/12/2023</li> <li>➤ Brief Description - To study rural and tribal areas in detail</li> <li>➤ Outcome of the Activity – A detailed study of the situation of people in rural and tribal areas was done</li> </ul>
List of Student Participant	LIST ATTACHED
Geo tag photo	



  
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